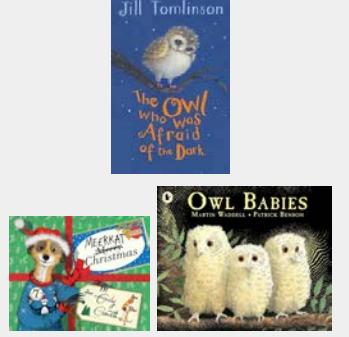


Reception		Autumn		Spring		Summer	
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Theme linked to KS1		Marvellous Me!		Let's Make it!		We're Going on a Journey	
English	Drawing Club	Stories, tales and animations The Colour Monster Bagpuss- the Old Man's beard Jack and the Beanstalk We're going on a Bear Hunt The Hairy Toe Mixed We're Going on a Bear Hunt	Stories, tales and animations The Three Little Pigs The Gingerbread Man Batfink Goldilocks and the Three Bears The Pea and the Princess Little Red Riding Hood The Wizard of Oz The Cave	Stories, tales and animations Handa's Surprise The Giant Jam Sandwich 3 Little Pigs Rumplestiltskin Wacky Races Rugrats Pink Panther The Tiger who came to Tea	Stories, tales and animations Dear Zoo Supertato Biscuit Bear We're Going on a Lion Hunt The Magic Roundabout Paddington peas Top Cat Miffy	Stories, tales and animations The Bad Tempered Ladybird The Snail and the Whale The Enormous Turnip 3 Billy Goats Gruff Roadrunner Room on the Broom	Stories, tales and animations The Hairy Toe The Night Pirates The Princess and the Pea Snow White Popeye Pinky and the Brain Tom & Jerry
	Writing Stimulus	 In Every House, On Every Street Stardust The Building Boy Oliver's Veg/Fruit Salad	 Owl Babies Meerkat Christmas Oliver's Wood Lost and Found Rainbow Bear Leo and the Octopus	 The Rainbow Bear The Giant Jam Sandwich The Wizard of Oz	 Zog The Crows Tale Mio Imagines the World	 Fluffy, Flying Seed What the Ladybird Heard The Lighthouse Keeper's Lunch	 Little Red Riding Hood Dogger
Phonics		Phase 2 graphemes s a t p i n m d g o c k c k e e r h b f l	Phase 2 graphemes ff ll ss j v w x y z qu ch sh th ng nk	Phase 3 graphemes ai ee igh oa oo oo ar or ur ow oi ear air er • words with double letters, longer words, words with two or more digraphs, words ending in -ing, compound	Phase 3 graphemes Review Phase 3 • words with double letters, longer words, words with two or more digraphs, words ending in -ing, compound	Phase 4 Short vowels with adjacent consonants • CVCC CCVC CCVCC CCCVC CCCVCC longer words and compound words •	Phase 4 Phase 3 long vowel graphemes with adjacent consonants • CVCC CCVC CCCVC CCVCC words ending in
Tricky Words		is I the	Tricky Words review: is I the new: as and has his her go	Tricky Words was you they my by all			

		no to into she he of go	are sure pure	words • words with s /z/ in the middle • words with –s /s/ /z/ at the end • words with –es /z/ at the end Tricky Words Review all taught so far	words ending in suf-xes: –ing, –ed /t/, –ed /id/ /ed/, –est Tricky Words said so have like some come love do were here little says there when what one out today	suf-xes: –ing, –ed /t/, –ed /id/ /ed/, –est • longer words Tricky Words Review all taught so far
Maths	Match, sort and compare Talk about measure and patterns It's me 1,2,3	It's me 1,2,3 Circles and Triangles 1,2,3,4,5 Shapes with 4 sides	Alive in 5 Mass and capacity Growing 6, 7, 8	Length, height and time Building 9 and 10 Explore 3D shapes	To 20 and beyond How many now? Manipulate, compose and decompose	Sharing and grouping Visualise, build and map Consolidate
PHSE/ RE	Self Regulation - My Feelings	Building Relationships - special Relationships	Managing Self - Taking on Challenges	Self Regulation - Listen and Follow instructions	Building Relationships - My friends and Family	Managing Self - My Wellbeing
Understanding the world	People, Culture and Communities (Where Am I From?)	Past and Present (School in the past)	People, Culture and Communities (Journeys - Hot or Cold?) The Natural World (Habitats)	Past and Present (How Have Explorers Changed the World?) The Natural World (Life Cycles)	The Natural World (Growing)	Exploring a significant person: (The King)
Expressive arts and design	Food Technology - Smoothies	Sculpture and 3D - Clay Houses	Textiles - Puppets	Drawing	Painting and Mixed Media - Colour Splash	Mechanisms - Fairground Wheel
Expressive arts and design - Music	Exploring Sound Vocal Sounds Body Sounds Instrumental Sounds Environmental Sounds Nature Sounds	Celebration music <i>Music from a range of cultural and religious celebrations, including Diwali, Hanukkah, Kwanzaa and Christmas.</i>	Transport - <i>Using their voices, bodies and instruments to explore different types of transport</i>	Music and movement - <i>Creating simple actions to songs, learning how to move to a beat and expressing feelings and emotions through movement to music.</i>	Musical stories - <i>A unit based on traditional childrens' tales and songs, where pupils learn that music and instruments can be used to convey moods or represent characters.</i>	Music Focus: Big band - <i>Learning about the four different groups of musical instruments, following a beat using an untuned instrument and performing a practised song to a small audience.</i>
Health and wellbeing curriculum						
My Happy Mind	Meet your brain 5 lessons	Celebrate 4 lessons	Appreciate 3 lessons	Relate 3 lessons	Engage 4 lessons	

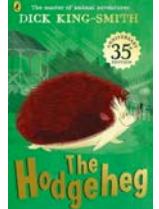
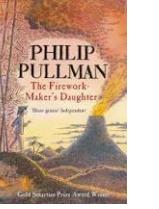
Commando Joe	Samuel Pepys		Steve Backshall		The Queen	
PSCE (Pol-Ed)	Bonfire Safety (same as KS1) EYFS - How can I make other children feel happy? EYFS - How can adults at school help me?	Firework Safety (same as KS1) EYFS - What are rules? EYFS - What are consequences?	Safer Internet Day (same as KS1) Road Safety (same as KS1) EYFS - How can I play nicely with others? EYFS - What can I do if I'm feeling big emotions?	EYFS - How can I play safely? EYFS - How can I keep safe at school? EYFS - How can I keep safe at home?	EYFS - Who are the police and how do they help us? (links with KS1)	EYFS - How can I be a good friend?
The Story Project	The Jar of Happiness <i>Emotions</i> <i>Friendship</i> <i>Happy</i> <i>Helpful</i> <i>Loss</i> <i>Love</i> <i>Physical Activity</i> <i>Sad</i>	Luna Loves Library Day <i>Family</i> <i>Goodbye</i> <i>Listening</i> <i>Love</i> <i>Manners</i> <i>Parental Separation</i> <i>Sharing</i>	Barbara Throws a Wobbler <i>Anger</i> <i>Calm</i> <i>Friendship</i> <i>Kind Hands</i> <i>Tantrums</i>	Here We Are <i>Body</i> <i>Environment</i> <i>Tidy</i> <i>World</i>	Oliver's Vegetables <i>Exercise</i> <i>Healthy</i> <i>Plants</i> <i>Water</i>	The New Small Person <i>Friendship</i> <i>Pregnancy</i> <i>Sharing</i> <i>Siblings</i> <i>Unsafe</i>
PE 1 hour per week	Dance/ Movement Development	Gymnastics	Throwing and Catching	Dance	Fun and Games	Athletics Run Jump Throw

Year 1/2		Autumn		Spring		Summer	
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Theme linked to EYFS		Marvellous Me!	Let's Make it!	We're Going on a Journey	Animal Magic	How Does My Garden Grow?	Once Upon a Time
English Year A	Writing Stimulus	TBD	TBD	TBD	TBD	TBD	TBD
	Spelling Y2 Only (Read, Write, Inc)	Pre-programme activities Units 1-5 (2A)	Units 6-10 (2A)	Units 11-14 (2A)	Units 1-5 (2B)	Units 6-10 (2B)	Units 11-15 (2B)
English Year B	Writing Stimulus	 In Every House, On Every Street I Am Quiet Stardust The Building Boy	 The Lighthouse Keeper's Lunch Meerkat Christmas The Owl Who Was Afraid of the Dark (Y2) Owl Babies (Y1)	 Rainbow Bear Leo and the Octopus The Search for the Giant Arctic Jellyfish Lost and Found	 The Girl at the front of the class The Crow's Tale Milo Imagines the World	 A Dark, Dark Tale The Lighthouse Keeper's Lunch	 Little Red Reading Hood The Three Little Wolves & the Big Bad Wolf
	Spelling Y2 Only (Read, Write, Inc)	Pre-programme activities Units 1-5 (2A)	Units 6-10 (2A)	Units 11-14 (2A)	Units 1-5 (2B)	Units 6-10 (2B)	Units 11-15 (2B)
Reading (Fluency/ Comprehension)	Year A/B	Little Wandle Phonics Y1 and 2	Little Wandle Phonics Y1 and 2	Little Wandle Phonics Y1 Little Wandle Fluency Y2	Little Wandle Phonics Y1 Little Wandle Fluency Y2	Little Wandle Phonics Y1 Little Wandle Fluency/ Y2 Comprehension	Little Wandle Phonics Y1 Little Wandle Fluency/ Y2 Comprehension
Maths	Year A/B	Place Value (Within 20) Addition & Subtraction	Place Value (within 100) Shape	Addition & Subtraction Multiplication & Division	Multiplication & Division Length/Height Statistics	Money Fractions	Time Mass, Capacity & Temperature Geometry
Science at least an hour per week	Year A	Seasonal Changes	Materials	Microhabitats	Introduction to Plants	Comparing animals	Investigating Science through stories
	Year B	Sensitive Bodies	Uses of Everyday Materials	Habitats	Lifecycles and Health	Plant Growth	Plant based materials

Geography an hour per week	Year A	What is it like here?		What is the weather like in the UK?		What is it like to live in Shanghai?	
	Year B	Where am I?		Would you prefer to live in a hot or cold place?		What can you see at the coast?	
History an hour per week	Year A		How am I making history?		How have toys changed?		How did we learn to fly?
	Year B		How was school different in the past? What is history?		How have explorers changed the world?		What is a monarch?
Art an hour per week	Year A	Drawing - Make your mark		Paint and Mixed Media Life in Colour		Sculpture and 3D Paper Play	
	Year B		Sculpture and 3D Clay Houses		Drawing - Tell a story	Paint and Mixed Media Colour Splash	
Design and technology an hour per week or blocked into a week/ full day	Year A		Mechanisms - Making a moving story book		Structures Constructing a windmill		Cooking and Nutrition- Balanced diet
	Year B	Cooking and Nutrition - Smoothies		Textiles Puppets			Mechanisms - Fairground Wheel
Computing an hour per week	Year A	Online Safety (first lesson of each half term)					
		Computing systems and networks: Improving mouse skills	Programming 1: Algorithms unplugged	Skills showcase: Rocket to the moon	Computing systems and networks 1: What is a computer?	Programming 1: Algorithms and debugging	Computing systems and networks 2: Word processing
	Year B	Online Safety Online Safety (first lesson of each half term)					
		Programming 2: Bee-Bot	Creating media: Stop motion	Data handling: Introduction to data	Programming 2: ScratchJr	Data handling: International Space Station	Creating media: Digital imagery
Music Half an hour per week or 1 hour alternate weeks	Year A	Keeping the pulse (My favourite things)	Tempo: Snail and Mouse	Pitch (Theme: Superheroes)	Instruments: Musical Story telling	Singing: On the island	Pitch: Musical me

	Year B	Dynamics: Seaside	Sound Patterns (Theme: Fairytales)	Call and response song (Theme: Animals)	Musical Symbols: Under the sea	Contrasting Dynamics: Space	Structure: Myths and Legends
RE 1 hour per week	Year A	How did the world begin?	Why should we care for the world?	How do we know that new babies are special?	Why do we need to give thanks?	How do we know some people have a special connection to God?	How do some people talk to God?
	Year B	What do some people believe God looks like?	What do candles mean to people?	What is God's job?	Why should we care for others?	What is a prophet?	Where do some people talk to God?
Health and wellbeing curriculum							
My Happy Mind	Year A/B	Meet your brain 5 lessons	Celebrate 4 lessons	Appreciate 3 lessons	Relate 3 lessons	Engage 4 lessons	
Commando Joe	Year A	Simba and Me		Traditional Tales		Plants	
	Year B	Samuel Pepys		Steve Backshall		The Queen	
PSCE (Pol-Ed)	Year A	Bonfire Safety What is fire safety? What are medicines?	Firework Safety How do I share family worries? Why are safe hands important?	Safer Internet Day What is private information? Road Safety	What are private body parts? Why have different rules in different places? How can I use things at home safely?	What is 999? What can happen when rules are broken? What do the police do?	How can I keep safe online? What is the internet? Why does age matter?
	Year B	Bonfire Safety What is a family? Why are relationships important? Who are my trusted adults?	Firework Safety How can I work with different people? What are different types of meetings? How can I make friends?	Safer Internet Day What is a job? What is money?	What is bullying? How can I be an ally? Why is name calling unkind? What if my friends are making me feel sad?	How can I speak up? How can I keep safe in new places? How can I be responsible?	How are we the same? How are we different? What are needs and wants?
The Story Project	Year A	Morris the Mankiest Monster	Peace at Last Consent	Look Up Devices	Aliens Love Underpants Body Parts	Grandad's Camper Change	Chicken Clicking Online Safety

		Germs Healthy Hygiene Teeth Brushing	Fidgety Permission-Seeking Saying 'No' Sleep Tired	Perseverance Road Safety Strengths	Pants Safeguarding Secrets Touch	Family Grief Loss Love	Risk Value
Year B	My Big Fantastic Family Change Family Love New Beginnings Separation	The Friendship Bench Friendship Moving Away New Beginning Resilience Starting School	The Girl Who Never Made Mistakes Perfectionism Perseverance Pressure Self-Belief	Angry Arthur Anger Emotions Environment Reaction Relax	Ravi's Roar Anger Calm Difference Emotions Fair Reflection Respect	The Girl at the Front of the Class Needs Refugee Respect Rights Trust	
PE 1 hour per week	Year A/B	Ball skills	Gymnastics	Multi Skills	Dance	Orienteering	Athletics Run Jump Throw

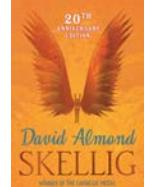
Year 3/4		Autumn		Spring		Summer	
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Year A	Reading (whole class shared texts)	TBD	TBD	TBD	TBD	TBD	TBD
	Writing	TBD	TBD	TBD	TBD	TBD	TBD
	Spelling (Read, Write, Inc)	Pre-programme activities Y3 Units 1-4	Y3 Units 5-10	Y3 Units 11-14	Pre-programme activities Y4 Units 1-4	Y4 Units 5-10	Y4 Units 11-15
English Year B	Reading (Fluency/ Comprehension)	 The Hodgeheg by Dick King Smith	 Matilda by Roald Dahl	 The Boy Who Grew Dragons by Andy Shepherd	 The Firework-Maker's Daughter by Philip Pullman	 The Creakers by Tom Fletcher	 The Wild Robot by Peter Brown
	Writing (See medium-term plan)	Leon and the Place Between (Setting Description)	Jack and the Baked Beanstalk (Story Recount)	Quest (Introducing Dialogue)	Marcy and the Riddle of the Sphinx (Narrative - Adventure Story)	If I Were Prime Minister (Letter)	The Alchemist Letter - animation (Instruction)
		The Station Cat (Character Description)	Journey (Simple narrative)	The Fossil Hunter (Non-chronological Report)	The Egyptian Cinderella	Flotsam (Persuasive Letter)	The Journey (Poetry)

					(Diary Recount)		
	Spelling (Read, Write, Inc)	Pre-programme activities Y3 Units 1-4	Y3 Units 5-10	Y3 Units 11-14	Pre-programme activities Y4 Units 1-4	Y4 Units 5-10	Y4 Units 11-15
Maths	Year A/B	Place Value Addition & Subtraction	Addition & Subtraction cont. Multiplication & Division A Measurement & Area	Multiplication & Division B Length & Perimeter Fractions A	Fractions A cont. Mass & Capacity Fractions B	Time Decimals Money	Shape Geometry Statistics
Science at least an hour per week	Year A	Movement and nutrition	Digestion and food	Rocks and Soils	States of Matter	Forces and Magnets	Does hand span affect grip strength?
	Year B	Lights and Shadows	Electricity and circuits	How does the flow of liquids compare?	Plant Reproduction	Classification and changing habitats	Sound and Vibration
Geography an hour per week	Year A	Why do people live near volcanoes?		Why are rainforests important to us?		Where does our food come from?	
	Year B	Who lives in Antarctica?		Are all settlements the same?		What are rivers and how are they used?	
History an hour per week	Year A		British history 1: Would you prefer to live in the Stone, Bronze or Iron Age?		British history 2: Why did the Romans settle in Britain?		British history 3: How hard was it to invade and settle in Britain?
	Year B		How have children's lives changed?		What did the Ancient Egyptians believe?		How did the achievements of the Ancient Maya's impact their society and beyond?
Art an hour per week	Year A	Drawing: Growing Artists		Painting and mixed media: Prehistoric Painting		Sculpture and 3D: Abstract shape and space (Craft Week) Craft and design: Fabric of nature	

	Year B	Drawing: Power Prints		Painting and mixed media: Light and Dark		Sculpture and 3D mega materials (Craft Week) Craft and design: Ancient Egyptian Scrolls	
Design and technology an hour per week or blocked into a week/full day	Year A		Mechanical Systems: Pneumatic Toys		Structures: Constructing a Castle		Food: Eating seasonally
	Year B		Mechanical systems: Mechanical Car		Textiles: Egyptian Collar		Structures: Pavilions
Computing an hour per week	Year A	Online Safety Online Safety (first lesson of each half term)					
	Year B	Online Safety Online Safety (first lesson of each half term)					
Music Half an hour per week or 1 hour alternate weeks	Year A	Instruments - Recorders	Developing singing technique (Theme: Vikings)	Body and tuned percussion (Theme: Rainforests)	Adapting and transposing Romans	Ballads	Jazz
	Year B	Creating a composition in response to an animation - mountains	Rock and Roll	Instruments - Glockenspiel	Haiku, music and performance (Hanami Festival)	Changes in pitch, tempo and dynamics (Theme: Rivers)	Samba and carnival sounds and instruments
RE 1 hour per week	Year A	Introductory lesson: Respectful Religion and worldviews - What are worldviews? What makes us human?	Why is water symbolic?	What makes some texts sacred?	Who was Jesus really?	Why is fire used ceremonially?	Why is the Bible the best-selling book of all time?
	Year B	Introductory lesson: How can we talk about religions and worldviews	Where do our morals come from?	Are all religions equal?	What happens if we do wrong? already taught in Aut??	Just how important are our beliefs?	

		respectfully? Is scripture central to religion?					
French Half an hour per week or 1 hour alternate weeks	Year A	French greetings with puppets	French adjectives of colour, size and shape	Playground games - numbers and age	In a French classroom	Bon appetit	Shopping for French food
	Year B	This is me	School days	Birthday celebrations	Colourful creatures	Fabulous French food	Gourmet tour of France
Health and wellbeing curriculum							
My Happy Mind	Year A/B	Meet your brain 5 lessons	Celebrate 4 lessons	Appreciate 4 lessons	Relate 4 lessons	Engage 4 lessons	
Commando Joe	Year A	Ed Stafford		Spartacus		Ibn Battuta	
	Year B	Ernest Shackleton		Levison Wood		Amelia Earhart	
PSCE (Pol-Ed)	Year A	Halloween Who do I encounter? How can I share my worries?	Bonfire/ Firework Safety How should we treat people? How can I be a responsible citizen?	Safer Internet Day How do we enforce the law? What is the law and why do we have it?	What is a healthy friendship? What do we mean by risk?	How can we keep safe on the road? How can I keep safe in my local area? What is peer influence?	What are hazards in the home? What are children's rights?
	Year B	Halloween (assembly) How can we be role models? What do we mean by consent in friendships? What is bullying?	Bonfire/ Firework Safety (assembly) What can I do when friendships go wrong? When should I break a secret?	What is diversity? What are protected characteristics? What is hate crime? What can I be?	What are emergency services? What is first aid? What are emergency situations?	What is discrimination? Who makes up my community?	How can I respect my environment? Who are my key people?
The Story Project	Year A	Ruby's Worry Anxiety Being Safe Family Health and Prevention Mental Wellbeing	The Grand Hotel of Feelings Emotional Management Emotional Regulation Emotions Feelings Puberty	It's a No Money Day Empathy Financial Knowledge Food Banks Money Poverty	This Moose Belongs to Me Friendship Law Nature	The Tunnel Adventure Curiosity Family Peer Pressure Siblings	On a Magical Do Nothing Day Addiction Balanced Lifestyle Disappointment Environment Family

							Mental Wellbeing Nature Split Parenting Video Games
	Year B	The Hundred Dresses Bullying Bystander Creative Friendship	Penguin Pig Cyberbullying Data Sharing Internet Safety Neglect Online Safety phishing Scam	Faruq and the Wiri Wiri Balanced Lifestyle Careers Cuisine Cultural Heritage Healthy Eating Pressure	Ossiri and The Bala Mengro Community Feedback Growth Mindset Music	The Proudest Blue Bullying Cultural Heritage Diversity Mental Wellbeing Religion	Mama Miti Language Nature Research Respect Sun Safety
PE 1 hour per week	Year A	Basketball	Gymnastics	Hockey	Tag Rugby	Cricket	Athletics
	Year B	Netball	Dance	Volleyball	Orienteering	Rounders	Athletics

Year 5/6		Autumn		Spring		Summer	
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Year A	Reading (whole class shared texts)	TBD	TBD	TBD	TBD	TBD	TBD
	Writing	TBD	TBD	TBD	TBD	TBD	TBD
	Spelling (Read, Write, Inc)	Pre-programme activities Y5 Units 1-4	Y5 Units 5-10	Y5 Units 11-12 Pre-programme activities	Y6 Units 1-4	Y6 Units 5-10	Y6 Units 11-12
English Year B	Reading (Fluency/ Comprehension)	 The Boy at the Back of the Class	 Skellig	 The Good Thieves	 Lemony Snicket	 Room 13	 Jaguar Trials
	Writing (see medium term plan)	The Tin Forest (Setting description)	Hansel & Gretel (Diary Recount)	The Tiger's Tale - A Conservation Story	Leo and the Gorgon's Curse (Adventure Story)	Hidden Figures (Non-Chronological	Ruckus 2013 - animation (newspaper report)

		The Highwayman (Recount)	The Sleeper & the Spindle (Narrative)	(Non-chronological report) Last (Persuasive Letter)	Alma - animation (Narrative)	Report) The Lost Thing (Persuasive advert)	Caged (Poetry)
	Spelling (Read, Write, Inc)	Pre-programme activities Y5 Units 1-4	Y5 Units 5-10	Y5 Units 11-12 Pre-programme activities	Y6 Units 1-4	Y6 Units 5-10	Y6 Units 11-12
Maths	Year A/B	Place Value Addition & Subtraction Multiplication & Division A	Fractions A Multiplication & Division B	Multiplication & Division B Fractions B Decimals A	Area, Perimeter & Volume Decimals B Fractions, Decimals & Percentages	Ratio Algebra Shape	Position & Direction Statistics Converting Units
Science at least an hour per week	Year A	Earth and Space	Life Cycles and reproduction Human timeline	Properties and changes	Mixtures and separation	Classifying big and small	Does the size of an asteroid affect its impact strength?
	Year B	Unbalanced forces	Circuits, batteries and switches	Light and Reflection	Circulation and health	Evolution and inheritance	Are some sunglasses safer than others?
Geography an hour per week alternating half terms	Year A	What is life like in the Alps?		Would you like to live in the desert?		Where does our energy come from?	
	Year B	Why do oceans matter?		Why does population change?		Can I carry out an independent fieldwork enquiry?	
History an hour per week alternating half terms	Year A		Were the Vikings raiders, traders or something else?		British history 4:What was the impact of World War 2 on the people of Britain?		British history 5: What was life like in Tudor England?

	Year B		What does the census tell us about our local area?		What did the Greeks ever do for us?		Unheard Histories: who should features on the £10 note?
Art an hour per week alternating half terms	Year A	Drawing: I need space		Painting and mixed media: Portraits		Sculpture and 3D: Interactive installation (Craft Week) Craft and design: Architecture	
	Year B	Drawing: Make my voice heard		Painting: Artist Study		Sculpture and 3D: Making memories (Craft Week) Craft and design: Photo opportunity	
Design and technology an hour per week alternating half terms	Year A		Mechanical systems: Making a pop-up book		Structures: Playgrounds		Food: Developing a recipe
	Year B		Mechanical Systems: Automatas		Structures: Bridges		Textiles: Waistcoats
Computing an hour per week	Year A	Online Safety					
		Programming 2: Micro:bit	Data handling: Mars Rover 1	Skills showcase: Mars Rover 2	Computing systems and networks: Bletchley Park	Computing systems and networks: AI	Skills showcase: Inventing a product
	Year B	Online Safety					
		Programming 1: Music	Creating media: Stop motion animation	Computing systems and networks: Search engines	Data handling 1: Big Data 1	Data handling 2: Big Data 2	Programming: Intro to Python
Music Half an hour per week	Year A	Film Music	Composition notation (Theme: Ancient Egypt)	Musical Theatre	Songs of WW2	Theme and Variations (Theme: Pop art)	Ukulele - leavers performance
	Year B	Looping and remixing	Blues	Dynamics, pitch and tempo (Theme: Fingal's Cave)	Composition to represent the festival of colour (Theme: Holi festival)	South and West Africa Bamboo Tamboo	Composing and performing a Leavers' Song
RE 1 hour per week	Year A	Does everyone have the same beliefs about	Why does religion look different around the	What happens when we die? (Part 1)	What place does religion have in our	What happens when we die? (Part 2)	Who should get to be in charge?

		<p>God? A stand-alone introductory lesson</p> <p>Why do people have to stand up for what they believe in?</p>	world? (Part 1) Dharmic		world today?		
	Year B	<p>What do people think about God? A stand-alone introductory lesson</p> <p>Why doesn't Christianity always look the same?</p>	Why are some places in the world significant to believers?	Why does religion look different around the world? (Part 2) Abrahamic	Why is there suffering? (Part 1)	Why is there suffering? (Part 2)	Why is it better to be there in person?
French Half an hour per week	Year A	Portraits - describing in French	Meet my French family	Clothes - getting dressed in France	French weather	Exploring the French-speaking world	Planning a French holiday
	Year B	French transport	In my French house	French music celebrations	Verbs in a French week	Visiting a town in France	French sport and the Olympics
Health and wellbeing curriculum							
My Happy Mind	Year A/B	Meet your brain 5 lessons	Celebrate 5 lessons	Appreciate 4 lessons	Relate 4 lessons	Engage 4 lessons	
Commando Joe	Year A	Tim Peake		Leif Erikson		Nancy Wake	
	Year B	Nellie Bly		Kira Salak		Ranulph Fiennes	
PSCE (Pol-Ed)	Year A	<p>Halloween: Trick or treat?</p> <p>What are online friendships?</p> <p>How can we use our phones sensibly?</p>	<p>Bonfire Night & Firework Safety Lesson</p> <p>What is my relationship with authority?</p> <p>How can my adult relationships affect my future?</p>	<p>Safer Internet Day - Why does media have age restrictions?</p> <p>How can we keep our things safe?</p> <p>How do words have power?</p>	<p>How can we challenge sexism?</p> <p>What is media influence?</p>	<p>How do rules help our community?</p> <p>What do I know about drugs?</p> <p>What is the issue with addiction? (Vaping/Smoking)</p> <p>What is spiking?</p> <p>What does the law say</p>	<p>What is shop theft?</p> <p>What is antisocial behaviour?</p> <p>What is a weapon?</p> <p>How can I get ready for secondary relationships? Y6 only</p>

						about legal drugs? What is peer pressure?	
	Year B	Halloween: Trick or treat? What can and can't I do on the internet? What are deepfakes?	Bonfire Night & Firework Safety Lesson How can we be allies against racism? What is a debate?	Safer Internet Day- How is my data shared? What is grooming? What are my personal boundaries?	Why are our special people important? What is gambling? What are the risks with money?		How can we respect different relationships? What does the law say about marriage? How can I get ready for secondary relationships? Y6 only
The Story Project	Year A	The Colour Thief Depression Medication Mental Health Mental Illness Therapy	The Boy Who Grew Flowers Body Image Bullying Physical Disabilities Self-Esteem	Ada's Violin Environment Goals Gratitude Self-Esteem	Mum and Dad Glue Affirmation Divorce Separation	Sunny Side Up Alcohol Consent Control Drugs Peer Pressure Vaping Water	Finding My Voice Careers Goals Secondary School Transition
	Year B	Aaron Slater, Illustrator Dyslexia Perseverance SEND	Little People, Big Dreams Marcus Rashford Activism Online Online Safety Racism	Pizza Face Puberty	Ritu Weds Chadni Cultural Celebrations Hindu Wedding Homophobia LGBTQ+	Little People, Big Dreams Mary Earps Careers Equality Exercise Sport	Exploring aspirations, success, challenge and goals Careers Determined Goals Growth Mindset Hopeful Jobs Perseverance Resilience
PE 1 hour per week	Year A	Basketball	Gymnastics	Hockey	Tag Rugby	Cricket	Athletics
	Year B	Netball	Dance	Volleyball	Orienteering	Rounders	Athletics